Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KISHINCHAND CHELLARAM COLLEGE**
Name of the head of the Institution	**Dr. Hemlata K. Bagla**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02266981025**
Mobile no.	**9821420698**
Registered Email	**office@kccollege.edu.in**
Alternate Email	**kciqac@gmail.com**
Address	**Vidyasagar Principal K.M.Kundnani chowk,124, Dinshaw Wachha Road, Churchgate.**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400020**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Sakharam B. Muley**
Phone no/Alternate Phone no.	**02266981000**
Mobile no.	**9323817918**
Registered Email	**kciqac@gmail.com**
Alternate Email	**office@kccollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kccollege.edu.in/pdf/AQAR_Report2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kccollege.edu.in/img/content/Academic_Calendar_2016-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**4.27**	**2003**	**29-Jan-2003**	**28-Jan-2009**
2	**A**	**3.27**	**2009**	**29-Jan-2009**	**09-Dec-2014**
3	**A**	**3.41**	**2014**	**10-Dec-2014**	**09-Dec-2021**

6. Date of Establishment of IQAC	**22-Nov-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Computer Literacy	16-Feb-2019 1	35
Mind Matter	20-Feb-2019 1	40
Impact of Yoga with STAR DBT	07-Jan-2019 1	350
Workshop on Train the Trainers by RUSA	04-Oct-2018 5	72
Detox through Diet	07-Sep-2018 1	60
Workshop on Robotics in association with IT	30-Jul-2018 1	120
Workshop on New Amendments to API with University of Mumbai	28-Jun-2018 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Anupama Harshal	Foldscope Project	Biotech Consortium India Lts	2018 365	600000
K.C College, Mumbai	STAR-DBT Scheme	Department of Biotechnology, Government of India	2019 365	1625003
Dr. Suvarna Sharma	Major Research Project remaining amount	UGC	2018 365	63445
Dr. Pratibha Shah	University Research Grant	University of Mumbai	2019 365	10000
Dr. Rakhi Mehta	UGCMinor	UGC	2018 365	90000
Dr. Sagarika Damale	University Research Grant	University of Mumbai	2018 365	50000
Dr. Aashu Vajpai	University Research Grant	University of Mumbai	2018 365	30000
Dr. S. B.Muley	UGC-Minor	UGC	2018 365	60000
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9. Whether composition of IQAC as per latest | Yes

NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**200000**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Stress management to help the stakeholders to manage their stress.

Activities were organized to enhance the awareness regarding health management.

A Computer Literacy Program was conducted by Mr.Narender Maurya of our Computer Science Department in April for the nonteaching

On 07th September 2018, Mr. Kush Panchal spoke to the teachers on the importance of a healthy diet for a disease free lifestyle through his lecture "Detox through Diet".

On 07th January 2019, a plenary talk on "Impact of Yoga" was organized for the teaching staff of Degree as well as Junior College by Canadian Yoga Professor, Sat Bir Singh Khalsa in association with the Star DBT program of our college. Dr. Sat Bir Singh, a Professor from Harvard University shared his findings on experiments with Yoga in Medicine and its benefic effects on health.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Discussion on creation of new state cluster university.	to submit proposal to SPD-RUSA Maharashtra.

Discussion of draft NEP with renowned academicians.	The minitues of the workshops were sent to the Chairperson, NEP committee.
Tapping of new financial resources from different funding agencies.	To enhance quality of research programs, Add to infrastructural development and add to innovative teaching learning programs.
CAS workshop under New pay commission	For teachers professional development
Preparatory Workshop on NAAC fourth cycle.	For preparations of next accreditation
Training sessions for teaching staff on digital documentation and Workshop on econtent development	Easy and fast Access to data and To enable teachers to develop econtent for better teaching
Planning/ workshop / training sessions for teachers on mentoring	To enhance students' growth and development
Workshop for non-teaching on on-line payments PFMS	Better cash management and transparency in the systems
Workshop on on-line admissions	To automate Academic Institute admission structure
Session on Academic audit	To evaluate education quality process
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Managing Committee	07-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Oct-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1.Financial Accounting is maintained on Tally. In addition to that office software for generation of pay slip, cheque printing and TDS calculation and submission to Income Tax Department also are used It generates various reports as required from time to time. 2. We have a professional agency for

processing of exam results and printing of mark sheets which also generates performance reports as required. This agency is responsible for maintaining confidentiality and upgrading of system with the changing University rules. 3. Administrative tasks are distributed to different sections in the office which looks after maintenance of records of personnel relating to appointment, salary, retirement and all such matters. It is partially digitised as files have to be maintained for inspection by government and University appointed bodies. 4. Admission procedure is fully digitised beginning with submission of forms to payment of fees for final admission. College uses its own website to link with a designated bank's payment gateway which automatically transfers funds to the specific accounts maintained with them. Detailed reports of forms submitted can be monitored in real time while payment summary is generated on the same day and other reports on t1 basis. 5. Scholarships granted under government schemes is routed through online submission on government portal which generates the list. Scholarships and concessions provided by the college and nongovernment bodies are routed through the same desk. All related records are available at one place. These procedures constitute the MIS which aids decision making by the concerned authorities in the organisation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Each department prepares its own academic calendar which is prepared after departmental discussions. This is then shared with vice-principals and principal after which a college academic calendar is made ready. The university academic calendar is also consulted for the same. The schedule of activities, tentative dates of tests and exams, syllabi is all uploaded on the college website.There is an Academic Planning board in the college which deliberates and gives suggestions on teaching,learning and evaluation and also co-curricular activities to be organised during academic year. Each department has a google form on which all events and activities are uploaded so that information reaches the website immediately.The Exam Committee looks into smooth conduct of all exams and timely declaration of results. Many of our teachers are part of university BOS and work as paper setters.Past year's

papers are stored in the library for students' reference. Some departments have their own library from where students can borrow books. Proper attendance records are maintained by Attendance Committee and defaulters are required to give an undertaking saying they will improve their attendance. Every classroom is well equipped with microphone, LCD projector , white and black boards and smart boards. Notice boards on each floor display relevant academic information from time to time.The principal along with Vice-principal conducts review meetings of each department separately in each semester to understand the shortcomings, challenges and ways to resolve the same.IQAC in the beginning of each semester chalks out all the activities and initiative that are required to be conducted in each semester with a focus on enhancing the quality of teaching-learning as well as imparting life skills to teachers , students and Non-teaching staff.There are several statutory and non-statutory committees which look into every aspect of thefunctioning of the college and closely monitors the activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Ride of Investment	Nil	01/10/2018	15	Employability	Trading skills
Digital Marketing	Nil	03/12/2018	30	Entrepreneurship	Digital Media
Stock Market	Nil	03/12/2018	30	Employability	Trading skills
Advanced Excel	Nil	03/12/2018	30	Employability	Computer Skills
Web Development	Nil	03/12/2018	30	Entrepreneurship	Internal Skills
Tally GST	Nil	03/12/2018	30	Employability	Computer Skills
Data Analytics	Nil	03/12/2018	30	Employability	Computer Skills
Video Production	Nil	10/12/2018	50	Entrepreneurship	Knowledge Skills
Machine Learning using Python	Nil	17/12/2018	1	Employability	Computer Skills
Cyber security	Nil	25/01/2019	2	Employability	Computer Skills
Messapotamian and Assyrian Civilization	Nil	06/01/2018	4	Employability	Knowledge Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics	14/06/2018
BCom	Business Economics	05/05/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	PG	11/06/2018
MA (Journalism)	PG	11/06/2018
BA	UG	11/06/2018
BCom	UG	11/06/2018
MCom	PG	11/06/2018
BSc	UG	11/06/2018
MSc	PG	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	252	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Finance Gym	27/11/2018	87
Research Methodology	27/11/2018	90
Enhancement of Communication Skills	29/11/2018	87
Gender Sensitization	30/11/2018	88
India's Freedom Struggle 2.0	30/11/2018	86
Creating Impactful First	01/12/2018	78
ICT Tools for Research	01/12/2018	87
Advanced Communication Skills	03/12/2018	87
Cyber Security	03/12/2018	90
Word Press	04/12/2019	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Prime Diagnostix	27
BSc	Banganga Visit	55
BSc	Biodiversity of Flora and Fauna of Alibaug Colaba Coastal area,Alibaug	95

BSc	Internship in Department of Microbiology at SRL-Dr Avinash Phadke Lab	3
BSc	Supercomputer facility BARC Mumbai	110
BSc	Centre for food preservation BARC	110
BSc	Reactor Dhruva BARC	110
BSc	IMPLEMENTATION OF QR CODE IN COLLEGE	2
BSc	ONLINE NOTICE BOARD SYSTEM	2
BSc	Lucky dyeing industry	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from students and employers. The feedback is analyzed by IQAC and the Teachers 'Awards Committee which looks at areas that need improvement. In case of lacunae in curriculum, Add-on Courses and Bridge Courses are conducted. Field visits are arranged to give the students a feel of industry. As far as teachers are concerned, any major gap in knowledge delivery is brought to the notice of the Head of the Department and resolved. In some cases it is referred to the Academic Planning Board which suggests interdisciplinary modules and innovative teaching methods. Refresher and Short Term courses help in keeping abreast of recent developments. Feedback from employers obtained by self finance departments, help in training the students along with hands on experience with use of software etc. The feedback serves as an important indicator of the course of action to be taken. Every program like CPCA and SHP has their own feedback mechanism, which helps them continuously review and revise the modules to keep it relevant. Several departments conducts Meet the Parents activity each year, in which they take feedback from the parents upon the activities of the Department as well as the students. Alumni meet is conducted on regular basis each year in which alumni come back to college and convey their valuable feedback regarding new development in course curruculum and new initiative in the industry . Alumni are aslo connected to their departments through social media and several alumni come back to conduct awareness programs with current students on career avenues and requirements of the industry.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	F.Y	240	1456	246
BSc	F.Y	330	1024	243
BCom	F.Y	240	1143	264
BMS	F.Y	120	2572	119
BSc	F.Y(CS)	72	427	71
BSc	F.Y(IT)	60	539	72
BSc	F.Y(BIO-TECH)	35	426	42
BCom	F.Y(UNAIDED)	120	1050	120
BA (Journalism)	F.Y(BMM)	120	1660	109
BA	F.T(F.T.N.M.P)	60	225	59

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4100	431	89	Nill	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
89	89	6	22	22	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is followed at F.Y., S.Y. T.Y. level. Looking at the academic performance of the students, they are grouped for peer mentoring and teachers' mentoring system. Self finance courses hold Peer Mentoring System where, academically brighter student mentor the weaker ones. In this way both the groups of students have a win-win situation. Brighter students gain confidence and weaker students can be more open with their peers. In Teachers' Mentoring, all the students are divided into groups and each teacher mentor a group of students. This is called Students Nurturing Programme in the Science stream. The teacher meets her assigned group of students several times during the year. He/she understands students' difficulties at personal and academic level. Students are guided by teachers to make a study schedule by themselves and are advised how to study a difficult topics. Career guidance is also imparted. All teachers are available to students outside class

hours and students are personally counselled by teachers and Vice-Principals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4531	89	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	53	19	Nill	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Satish Kolte	Assistant Professor	State level Best NSS Programme Officer
2018	Dr. Satish Kolte	Assistant Professor	National level best NSS Programme Officer
2018	Ms. Manjula Srinivas	Associate Professor	Shri. B.G. Shirhati award for Outstanding Woman Professor by Higher Education Forum.
2018	Dr. Satish Kolte	Assistant Professor	District level best NSS Programme Officer

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Rev-16	Sem-2	19/04/2019	25/06/2019
BA	Rev-16	Sem-1	05/12/2018	28/01/2019
BSc	Rev-16	Sem-4	03/05/2019	25/06/2019
BSc	Rev-16	Sem-3	03/11/2018	12/01/2019
BSc	Rev-16	Sem-2	20/04/2019	26/06/2019
BSc	Rev-16	Sem-1	07/12/2018	28/01/2019
BCom	Rev-16	Sem-4	03/05/2019	25/06/2019
BCom	Rev-16	sem-3	20/11/2018	20/06/2019
BCom	Rev-16	Sem-2	20/04/2019	27/06/2019

BCom	**Rev-16**	**Sem-I**	**07/12/2018**	**28/01/2019**

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> As per University regulations, in 2017-2018, continuous internal evaluation system was in place only for final year students. Internal marks were for 25 marks which includes a test and class room participation. Tests are held for all T.Y. students as per time-table prepared by the Examination Committee. Internal component of 25/100 marks continues for self-financed on project presentation for 25 marks which is on a continuous basis. Many departments conduct a preliminary exams for T.Y students before their final university examination. In addition, teachers conduct class tests and quizzes on a regular basis. Class room lectures also include revision tests both Oral and written. The unaided courses have projects and internal tests which are conducted on a regular basis as per time table prepared in the beginning of the year. Self-financing courses like B.Sc. (IT).B. Sc (Computer Science) and Biotechnology have a practical component of 50 marks and internal test of 25 marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Since 2016-17 the university has started conducting exams for all students (all semesters) and they are held has follows: Regular exams are held in November for semester I/III/V and in April for semester II/IV/VI. ATKT exams in the month of October and March. The University generally releases the exam schedule around September. However when the academic calendar is made, we keep in mind the examination dates and do not hold any activity in those months. All Departments give their departmental calendar is then made keeping in view all the above information.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kccollege.edu.in/pdf/2.6.1%20program%20outcome%20and%20program%20specific%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TYBA	**BA**	**T.Y(BMM)**	**72**	**64**	**88.89**
TYBCom	**BCom**	**T.Y(BAF)**	**71**	**69**	**97.18**
TYBCom	**BCom**	**T.Y(BFM)**	**70**	**70**	**100**
TYBSc	**BSc**	**T.Y(BIO-TECH)**	**34**	**33**	**97.06**
TYBSc	**BSc**	**T.Y(IT)**	**66**	**61**	**92.42**
TYBSc	**BSc**	**T.Y(CS)**	**71**	**70**	**98.59**
TYBMS	**BMS**	**T.Y**	**70**	**70**	**100**
TYBSc	**BSc**	**T.Y**	**142**	**119**	**83.80**
TYBCom	**BCom**	**T.Y**	**292**	**277**	**94.86**

TYBA	BA	T.Y	182	166	91.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.kccollege.edu.in/pdf/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Asiatic Society, Mumbai	0.12	0.12
Students Research Projects (Other than compulsory by the University)	365	STAR DBT	1	1
Projects sponsored by the University	540	K C College	0.29	0.29
Interdisciplinary Projects	1095	Linnaeus Palmer Swedish Government	1.86	1.86
Minor Projects	730	UGC	1.71	0.6
Minor Projects	730	UGC	0.9	0.9
Minor Projects	365	University of Mumbai	0.25	0.25
Minor Projects	365	University of Mumbai	0.3	0.3
Minor Projects	365	University of Mumbai	0.5	0.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Recent Advances in Recent Diagnostics	Microbiology	27/02/2019
Seminar on Assisted Reproductive Techniques	Biotechnology	07/09/2018
Overseas Education and	BMS	07/09/2018

Entrepreneurship			
Work Readiness	BAF	11/12/2018	
Entrepreneurs are made not born	BBI	07/02/2019	
Digital Disruption Strategies in International Business	BMS	28/02/2019	
Seminar on Patent Law and Careers	Microbiology	06/09/2018	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Media Optimisation for Siderophore detection	2nd Prize awarded to Sushma Jhakhad, Neeti Kothari, Sarah Rampurewala	Research Scholar Meet-SHP Jigyaasa, K C College	25/02/2019	Best UG Minor Research Project in Biotechnology
Lab Embryogenesis	1st Prize awarded Akansha Patwa, Neeti Parmar, Priya Jogra	Inspirus, 2018, K C College	26/09/2018	Principals Innovation Award
Illuminati	1st Prize awarded to Dhevange Rokkalla, Ayush Limbachiyaya, Pranav Tejani	Inspirus, 2018bK C College	26/09/2018	Principals Innovation Award
Boost Immune with bat	2nd prize awarded to Peenal Mistry, Aafra Mujawar	Inspirus 2018, K C College	26/09/2018	Undergraduate Innovation Poster Presentation Poster Presentation
Why Not Liver	3rd Prize Awarded to Pratiksha Sakpal, Cristine Carvallo	Inspirus 2018, K C College	26/09/2018	Undergraduate Innovation Poster Presentation
Working model on Gel Electrophoresis Microfiesta3	Sadiya Banu, Jai Gujarati	K C College	25/09/2018	Principals Best Innovation award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	05/12/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Psychology	1	0
National	BAF	1	0
International	Life Sciences	3	3.81
International	Commerce	6	7.36
International	BMS	1	1
International	Microbiology	5	1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	3
ENGLISH	1
BFM	1
BMS	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Comparative Study Of Classifier Models for crime mitigation and risk	Rakhi Gupta, Nashrah Gowalkar	3rd international Conference on Inventive Systems and Control	2019	0	K C College	Nill
Study of characteristics of mycobacteriophage – A novel tool	Rajitha Satish	International Journal of Mycobacteriology	2019	0.6	University of Mumbai	Nill

to treat Mycobacterium species						
Study of antibacterial activity of Phyllanthus emblica and its role in green synthesis of Silver nanoparticles	Shah Pratibha and Ruchi Malik	Journal of Drug Delivery Therapeutics	2019	0.67	K C College	2
Evaluation of synergism between Cefotaxime and Allium sativum against Extended spectrum beta-lactamase and Ambler class C co-producers	Shah Pratibha and Williamson Manita	Journal of Applied Pharmaceutical Science	2019	0.533	K C College	Nill
Study of Drug Resistance Organisms from Fomites	J. Shah, M. Agarwal, S. Gore, S. Rathod	Research Journal Of Life Sciences, Bioinformatics, Pharmaceutical And Chemical Sciences	2018	0.896	K C College	Nill
Detection of Drug resistant organisms from Natural Water bodies	Neha Mudaliar, Nitesh Kanojia, Kaiful Shaikh, Sejal Rathod	Research Journal Of Life Sciences, Bioinformatics, Pharmaceutical And Chemical Sciences	2019	0.896	K C College	Nill
Extraction, characterization	Ramya Sindhyan, Anushi	Annals of Plant Sciences	2018	0	K C college	Nill

application ns of natural dyes.	Divan, Bushra Khan, Sejal Rathod					
Location specific phytochemical and antibacterial analysis of methanolic extracts of Catunar egamspinosa(Thunb.) Trieng	K. Sharon and Dr. Sagarika Damle	'International Journal of Biology Research	2018	5.22	K C College	Nill
Antioxidant Activity, TLC and HPLC-ESI-Q-TOFF-MS Fingerprinting of Catunaregamspinosa(Thunb.) Trieng	K. Sharon and Dr. Sagarika Damle	Journal of Pharmacognosy and Phytochemistry	2018	5.21	K C College	Nill
Synthesis and Characterization of AgNPs AND CuNPs using leaf extracts of Hibiscus cannabinus(L.) and Colocasiaesculenta (L.) SCHOTT	Sagarika Damle, GauravBingi, Harshi Shah, Kritika Sharma	.International Journal of Biology, Pharmacy and Allied Sciences,	2018	1.02	K C College	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**8**	**15**	**6**	**41**
Presented papers	**8**	**1**	**Nill**	**6**
Resource persons	**4**	**2**	**1**	**7**
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Microfiesta	**Microbiology Dept**	**6**	**290**
Inspirus	**Biotech Dept**	**5**	**45**
Maharashtra Right to Public Service Intern Programme	**Maharashtra State Commission for Right to Public Services in association with KC Law College**	**2**	**20**
Youth Parliament	**Initiative taken by GoI/NSS**	**3**	**50**
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	**Nil**	**Nil**	**Nill**
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat Abhiyan, Government of India	**NSS K C College**	**Household Survey at Saphale**	**1**	**32**
Seminar on #Me too and Beyound	**K C COllege GIC**	**Outreach activity with WTC and UM**	**1**	**7**
ADAPT	**Navy Nagar**	**Internship**	**Nill**	**2**
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Film and Literature MasterClass Title:Conjuring from Words: Film-making and Directorial Interpretations. By Anjali Menon 26th Feb 2019.	Students of Department of English . KC College and Wilson College	Registration fees	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Annual (Summer training)	Academic Practical Training	Shridhar Bhatt Laboratory	01/05/2018	31/05/2018	27

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IT and CS Departments with ATS Technologies	14/08/2018	Microsoft Certification Program	184
Mumbai First	16/03/2019	1. Lecture Series 2. Training interns 3. Training Volunteers 4. Events publicity through digital, print and electronic media 5. Providing auditorium facility	220

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

40	54.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	LIBEX	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	70915	3857856	974	484553	71889	4342409
Reference Books	7025	1266840	15	51849	7040	1318689
Journals	135	91509	65	76341	200	167850
e-Journals	4500	Nill	Nill	Nill	4500	Nill
CD & Video	1235	Nill	5	Nill	1240	Nill
Library Automation	1	582875	1	80795	2	663670
Others(specify)	1	40000	1	5900	2	45900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
Nil	Nil	Nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	278	8	20	3	8	1	10	20	19
Added	12	0	45	0	0	0	0	45	2
Total	290	8	65	3	8	1	10	65	21

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
108	69	592	109

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the laboratories and equipment are under the general maintenance of college staff who are trained and they also attend to minor adjustments and repairs. Technically complex and costlier machines are under the maintenance of manufacturer/supplier technicians. Annual maintenance contracts are in place for equipment. Time tables are prepared in the beginning of the year to ensure proper utilization of the laboratories, sports complex, computers and classrooms. All Computers, both hardware and software, networking and all such matters are maintained by the in-house engineers as well as technicians supplied by AMC vendor. Smart Boards, Air-conditioners, Lift and Fire-fighting equipment are under AMC to authorized service personnel of vendors or other service providers under AMC Electrical and plumbing maintenance is by in-house personnel. Drinking water supplied through purifiers and coolers are under AMC. Office equipment are under comprehensive contracts to the vendors/ suppliers. Building maintenance is looked after by our in-house civil engineer to coordinate with the civil contractors to carry out regular repairs and also organizes periodic structural audit by qualified civil engineers.

https://www.kccollege.edu.in/pdf/4.4.2%20procedure%20and%20policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	39	266450
Financial Support from Other Sources			
a) National	Annual Day by institution and GOI	208	2257575
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Fourth International Yoga Day	21/06/2018	350	Kaivalyadhama NSS unit.
Program for Common Yoga Protocol under the aegis of Ministry of Ayush Government of India	27/10/2018	50	ICYHC Kaivalyadhama Mumbai, H(S)NCB, NSS unit- the University of Mumbai
Career Counselling	01/06/2018	500	Ms. Prathiba Jain
Remedial Coaching	01/06/2018	200	Student Nurturing Programme and Bhashas lab
Personal Counselling	01/06/2018	150	Ms. Nidhi Borana and Department of Psychology
CPCA and SHP	27/11/2018	97	A few college teachers and mostly outside experts
CPCA and SHP	25/03/2019	95	A few college teachers and mostly outside experts
Self Defence Workshop	09/08/2018	60	YUDO Academy
Exhibition and Trade fair	08/08/2018	60	Commerce dept KCCollege
Youth Parliament	21/08/2018	55	Government of India
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Microjourney	29	29	5	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
EY J P MORGAN SAVAGE AND PALMER AUFKLAREN DARASHAW MEDIA NET IIFL BIGIN ICICI LOMBARD SCHBANG ICICI PRUDENTIAL VIACOM 18 IKS INDURANCE IN TERNATIONAL CAP GEMINI L T INFOTECH INFOSYS TCS WIPRO ARCHETYPE (Previously Text 100) YANGP	871	137	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2019	15	BAF	Commerce	LSE, Imperial college, Warwick, city university London.	PG Course
2019	7	MA	Hindi	Ghandhi Shikhan Bhavan SNDT University (03) M.D. College Khalsa College, Matunga	B.Ed., Ph.D
2019	7	BA	Hindi	K.C. College SNDT University (02), Ghandhi Shikhan Bhavan	MA, BEd
2019	25	BSc	Microbiology	University of Mumbai and other colleges	MSC, Diploma
2019	23	BSc	Life Sciences	Mumbai University Department of Life Sciences, St. Xaviers College, Sophia College, Ruia College	MSc
2019	5	BA	Economics	LONDON SCHOOL OF ECONOMICS RIZVI LAW COLLEGE KC LAW COLLEGE GIPE, PUNE SNDT, MUMBAI	MA Agri and MA Eco,Master in LLB,Law,
2019	15	BSc	Biotechnology	University of Mumbai	MSc
2019	5	BSc	IT	VJTI, VES Institute of Technology	MCA
2019	10	Bsc	IT	K.C.College and Wilson College	MSc

2019	10	BSc	Statistics	K.C. College and Mumbai University	MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	13
GRE	1
TOFEL	3
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CONVOCATION Cultural Activity	College	40
ANNUAL DAY Cultural Activity	College	40
ALUMNI MEET Cultural Activity	College	100
TIMES FRESH FACE	College	125
TALENT PARADE	College	120
SCI Code	Inter Collegiate	200
Anand Utsav NSS	College	100
All India WEST ZONE Inter- University Football Championship for Men For University Teams	Zonal 64 Universities participated	64
All inter zonal Football championship for Men	National 16 zone participated	16
KIRAN	Intercollegiate	1000

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Best Player, Best Team	National	4	4	Nil	Check uploaded file
2018	Best Player,	Internat ional	1	1	Nil	Check the

	Best Team, Awards in different category							uploaded file

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of KC College represents over 4000 students from various streams. As the University did not issue fresh notification regarding the formation of the Students' Council for the academic year 2018-19, the previous Council continued functioning for the second consecutive year. An inaugural meeting was held in July and it was presided over by the Principal, Dr Hemlata Bagla. The Teacher-in-Charge of the Students' Council and the NSS Coordinator oriented the students about the activities of the Council. The Council began its activities by inviting Mr.Kush Panchal, a renowned Yoga Expert, in September to address students on the Benefits of Body Detox through Diet. The Teachers' day celebration on 5th September, wherein the students put up an entertaining cultural program followed by fun and mini-games. The Council organised on 7th September, 2018, a talk on the Importance of Paying Taxes by Mr. Akhil Goel, Assistant Commissioner of Income Tax. Mr Goel addressed the students under the Outreach Program of the Government to sensitize the young minds about the need to pay taxes. Students attended this in large numbers and they realized that it was the duty of each citizen to pay taxes. The 70th Republic Day commemoration coincided with the 70th Anniversary of the Hyderabad Sind National Collegiate (HSNC) Board this year, calling for a special celebration. Five colleges of the HSNC Board came together, to organize a gala celebration to mark the special occasion. The Council students exhibited their leadership qualities by helping in organizing the Annual Appreciation Day on 2nd February 2019 under the adept guidance of the Principal and the Vice Principals. Nikita Hiwalkar, Council Secretary and Ms Vidhi Parikh, student representative of the Council hosted the program and efficiently managed the entire proceedings of the day. It is a matter of pride that two of the Council members, Mr Pritam Maji and Ms Uchenna Rita Cascia Ukachukwu were crowned Mr KC and Miss. KC respectively. 'It's Time to Challenge Your Wits!' an intra-collegiate quiz competition was organized on 5th February 2018. Dr Sandhya Iyer, Head of the Department of History at K. C. College was the Quiz Master who conducted the program with great enthusiasm. The TYBA team represented by Mr Vinesh Chowdhary, Mr Yash Pathak and Mr Adnan Sangot were the winners. The Council helped to organize a one-day seminar, 'Youth Manifesto 2019: Aspirations, Challenges Solutions' on 6th February 2019, which discussed several critical issues that dominate the discourse for a young India. In addition, an entrepreneurship workshop titled, 'Entrepreneurs are made, not born', was organized on 7th February 2019 for the budding entrepreneurs. It was conducted by Mr Chirag Gujrati of Midas, Pune The Convocation Ceremony for the batch of 2017-18 students was organised on 9th February 2019 with significant contribution from the Students' Council. The Students' Council, as usual, enjoyed organizing all the events for teachers and students epitomizing the fact that'Teamwork makes the dream work'. Dr. Rama Vishwesh, Teacher- in - Charge

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was organised on 21st July, 2018.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i) A number of committees have been formed to look into various activities of the institution. Each committee functions under a coordinator who along with other members is empowered to take decisions and undertake activities. Each department functions independently under its own Head of Department. Departments intimate the administration about problems/ issues which get resolved by them. IQAC of the college also has independent external members on the committee who provide useful feedback and suggestions which are then implemented. ii) The college has a participative management style as it emphasizes the inclusivity of all stake holders in the functioning of the college. All major decisions are taken by sharing of information and ideas in meetings attended by stake holders. The finalizing of examination dates, holding of the cultural festival Kiran, its theme for the year, events to be held Organising of Sports meet are done by discussions with faculty and student representatives. The Academic calender is formulated keeping in mind the plans and concerns and suggestions of different departments . The process of organizing the Admission process is decentralized and is managed by faculty and student voulnteers. Meetings are held periodically with all stake holders to share information and seek creative solutions and ideas from them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teachers of the institution are members of the Board of Study of different subjects in the University. They are also members of Boards of Study of different subjects in Autonomous institutions. Teachers consult students, colleagues, industry participants and other stakeholders and carry the suggestions to the BOS where they are implemented whenever the curriculum is updated.
Teaching and Learning	There has been an enhanced use of ICT by faculty in andragogy. Teachers are increasingly using presentations, educational software, films and

	documentaries to impart learning. Departments are also conducting seminars and workshops and inviting resource persons of great repute to the institution so as to provide a wider knowledge base to the students. Students are encouraged to use different learning programs by the teachers. Experiential learning is sought to be imparted by conducting field visits and industrial visits.
Examination and Evaluation	Under the University of Mumbai, a completely new online evaluation system called On Screen Marking (OSM) was started at the final year level. The institution was made a center for OSM and all its teachers evaluated their papers in a dedicated computer laboratory of the College. At the first and second year level the College has ear-marked a central assessment headquarter. However, flexibility is given to teachers for evaluation. The Examination Committee of the college ensures smooth conduct of all examinations. The results are outsourced to a reputed outside agency which ensures timely publication of results.
Research and Development	The college is a research hub for students and teacher researchers. Microbiology, Life Sciences, Statistics, Chemistry and Biotechnology have been awarded the STAR Scheme (for colleges) by the Department of Biotechnology, Government of India. Hence Each department conducts many research related activities throughout the year. The college has also received a grant under DST-FIST by the Department of Science and Technology, Government of India, hence enhanced research activities are conducted for the Post- Graduate courses of the Science stream. The college has also applied for an additional grant by DBT, Govt. of India under its Star Scheme for four departments of Sciences namely, Physics, Mathematics, Information Technology Computer Science. Apart from these the college has dedicated research oriented specialised Certificate programmes like the Science Honors Program (SHP) and Certificate Programme for Commerce Arts (CPCA), which is conducted for Science and Commerce and Arts students

	respectively. These programmes are for one and a half years and one year in duration respectively in which each student takes up a research project under the guidance of a teacher mentor. Research methodology is inculcated in students and they present their research findings before external evaluators. Teachers publish their research papers in national and international peer- reviewed journals. Teachers are also encouraged to present their research papers in conferences and seminars. A few teachers have also presented papers and research posters at international conferences. For eg Dr Kulvinder Kaur of the Department of Commerce participated and won Silver medal in Inter-University Avishkar Convention organized by University of Mumbai. College conducts an annual intercollegiate research sharing experience called Anubhav, at which faculty across different colleges share their research papers and experiences. The college has an intercollegiate and interdisciplinary research journal called Srujan with an ISSN no which is published annually. Science Honors Program also comes out with its research publication called Jigyaasa.
Library, ICT and Physical Infrastructure / Instrumentation	Every year the college infrastructure is renovated and the needs are addressed. A Fire Riser System was installed in the College. Furniture of the college was also refurbished. A number of new books and online resources were added to the library. The Auditorium and MMR was also renovated.upgradation of laboratories in department, computers were installed in statistics laboratory also different instruments were installed in Chemistry, Life sciences, Microbiology departments.
Human Resource Management	Teachers are regularly sent to take part in Orientation, Refresher and Short Term courses as per the requirements. The IQAC of the college also conducts a number of training programmes for teachers as well as non-teaching staff throughout the year. Teacher recruitment is also conducted as per and when required. Even if the University does not grant approved posts to the college, qualified teachers are recruited on contractual

	appointments to ensure that lectures are conducted smoothly.
Industry Interaction / Collaboration	The Placement Cell of the college actively collaborates with industry so as to carry out placement drives in the college. Several reputed companies visit the college to recruit students from sciences, Information Technology and Computer Sciences streams. Apart from these, the College is well associated with companies and organisations who collaborate with different departments to conduct meaningful lecture series and conferences. Many industry leaders are invited to the college as Resource Persons and they interact with students and share their experience.
Admission of Students	The admission of students were conducted online. The regular system of admissions was also carried out. Online admission system was enabled on the College website and students registrations for admission was conducted smoothly. The admissions'lists were all displayed on the College website and the entire admission process was streamlined.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There is an Academic Planning Board that meets in the beginning of each term and prepares the academic calendar of each department. This is then put up on the College website for all to see and plan accordingly. Academic calendar is prepared at the beginning with the inputs of all heads of departments.
Administration	The College administration functions by instituting several committees which maintains all e-copies. Office has requisite software which makes it easier for documenting salaries, budget etc. Old documents and photographs are being scanned store to build a repository of all documents
Finance and Accounts	All finances, accounts and other financial details are maintained using software programmes such as MS Excel, Tally, MS Word, Sensys Easy Pay and Sensys Easy TDS. The use of unrestrained and free internet services aids e- governance.
Student Admission and Support	Students' admission and registration

	is made online on the College website. The Merit Lists are also displayed on the College website. Academic calendar, course structure, syllabi, students' facilities, etc. are all displayed on the college website and are updated regularly.A fully automated and exhaustive student profile is maintained to meet any eventuality.
Examination	The examination circulars, exam ordinances and exam timetables are all displayed on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Dr Hiral Sheth	Syllabus revision work shop	BOS, Mumbai University, Mumbai	Nill
2019	Dr Nandini Sengupta	Syllabus revision work shop	BOS, Mumbai University, Mumbai	500
Nill	Dr Leena Pujari	Syllabus revision work shop	BOS, Mumbai University, Mumbai	250
Nill	Dr Rama Vishvesh,Renu H,Anjali B	One day work shop on online CAS	Mithibai college	1650
Nill	Dr Sejal Rathod	Syllabus revision work shop	BOS, Mumbai University, Mumbai	300
Nill	Ms Saradha Balasubramanian	Syllabus Revision Workshop	BOS, Mumbai University, Mumbai	500
Nill	Ms Kavita Peter	Syllabus Revision Workshop	BOS, Mumbai University, Mumbai	500
Nill	Dr Rama Vishvesh	Revised Syllabus workshop Economics,TYBA	BOS, Mumbai University, Mumbai	500
2018	Dr Hiral Sheth	Revised Syllabus workshop Economics,TYBA	BOS, Mumbai University, Mumbai	500
2018	Dr. Pratibha Shah	Short term course on effective teaching	UGC HRD in University of Mumbai	1000

| | | strategies of 1 week duration | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	New Amendments to API	Nil	28/06/2018	28/06/2018	200	Nill
2018	Workshop on Robotics	Nil	30/07/2018	30/07/2018	20	Nill
2018	Train the Trainers for IQAC Coordinators Vice Principals-RUSA	Nil	04/10/2018	04/10/2018	23	Nill
2019	Impact of YOGA	Impact of YOGA	07/01/2019	07/01/2019	40	30
2019	Nil	Computer Literacy Program	16/02/2019	16/02/2019	Nill	25
2019	Workshop on mind matters	Nil	20/02/2019	20/02/2019	60	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (UGC-HRDC MU-MUMBAI)	1	15/10/2018	03/11/2018	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nill	33	6	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	10	04

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Financial Audit consists of the yearly statutory audit by Chartered Accountant M/S. Singavi, Oturkar Kelkar and Co., appointed by Hyderabad Sind National Collegiate Board and is submitted to the Board. The report of A.G. office auditor is submitted to the concerned Government agencies. Internal audit is a continuous one conducted by the auditor from M/s. Singavi, Oturkar Kelkar which is monitored by the in-house auditor of the Board.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tulsiani Charitable Trust	439950	Student scholarship and NSS
[View File](#)		

6.4.3 – Total corpus fund generated
439950

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Academic audit committee along with IQAC
Administrative	Yes	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A few prominent parents are members of IQAC and valuable suggestions are taken from them. 2. A few parents also sponsor some social welfare activities conducted by NSS. 3. We also seek feedback from parents regarding functioning of institution, course content etc. 4. Parents also participate in the college cultural festival ?KIRAN' by offering their support and hospitality. 5. Parents are invited as resource persons to share their expertise in several fields with students. 6. Department of Computer science has a structured interaction with parents to gain valuable suggestions and feed back. 7. Parents are invited to witness the progress and growth of students in various avenues during validectory functions of programmes such as CPCA, SHP

6.5.3 – Development programmes for support staff (at least three)

Personality Development, Management of Stress through Yoga Programme, Computer Literacy Programme,Health checkup camp, Outstation recreation camps were conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) One new division introduced for both Bachelor of Management Studies (BMS) and Bachelor of Mass Media (BMM). 2) Central Instrumentation laboratory created 3)New IT Laboratory set up in annexe building 4) Language Laboratory set up with software to teach seven languages 5) Media studio developed in annexe building

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**New Amendments to API**	**28/06/2018**	**28/06/2018**	**28/06/2018**	**200**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	**30/11/2018**	**30/11/2018**	**70**	**18**
'The Untrolled Story' - an interactive session on online trolling.	**18/12/2018**	**18/12/2018**	**40**	**7**
A lecture on 'Cyber Crime and Security'	**20/12/2018**	**20/12/2018**	**50**	**5**
Creative expressions	**16/01/2019**	**16/01/2019**	**30**	**4**
Annual fundraiser	**30/01/2019**	**30/01/2019**	**30**	**5**
Certificate Course in Gender Studies	**01/08/2018**	**30/09/2018**	**40**	**1**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swach Bharat Abhiyan-was conducted by KCNSS, three teachers participated

along with seventy-five students. Under this activity, the construction of four toilet blocks was initiated at Saphale. 2. A Science laboratory was set up by KC NSS,BMC and Forest Department. It was funded by M/s Suman Ramesh Tulsiani Trust at Saphale. Three teachers and seventy-five students participated. 3. A tree plantation drive was started at Karwale where 550 fruit and non-fruit bearing trees were planted, this was initiated by Swanandyog and KC Alumni Teachers and 150 students participated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	10
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/11/2018	1	Develop of Science Laboratory	Develop of Science Laboratory	20
2018	1	1	16/12/2018	1	Develop of Science Laboratory	Develop of Science Laboratory	28
2018	1	1	23/12/2019	1	Develop of Science Laboratory	Develop of Science Laboratory	32
2018	1	1	26/08/2019	1	Cleanliness Awareness Program and Beach Cleaning activity	Under the intiative of GoI for Swachha Bharat Abhiyan	40
2018	1	1	07/10/2019	1	Cleanliness Awareness Program and Beach Cleaning	Under the intiative of GoI for Swachha	42

| 2018 | 1 | 1 | 09/10/2018 | 1 | HIV Awareness with Red Ribbon Club | HIV awareness | 40 |
| 2018 | 1 | 1 | 07/12/2018 | 1 | HIV Awareness with Red Ribbon Club | HIV awareness | 45 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University of Mumbai Code of Conduct rules	01/06/2018	College follows the University of Mumbai guidelines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Gender Sensitivity.	30/11/2018	30/11/2018	87
Anti-Superstition.	03/12/2018	03/12/2018	88
Gender Sensitization.	30/11/2018	30/11/2018	88
India's Freedom Struggle 2.0.	30/11/2018	30/11/2018	46
Evolutionary Enlightenment and Yoga Day.	21/06/2018	21/06/2018	90
A Mindful Mind –Awareness of Mental Hygiene and Tips for Mindfulness.	25/01/2019	25/01/2019	60
Sexual Dysfunctions, Paraphilias and Gender Dysphoria.	05/02/2019	05/02/2019	58
Creative Expressions – Digital Misogyny	30/01/2019	30/01/2019	250
National Symposium on MeToo : Conversations and Expressions.	07/03/2019	07/03/2019	220
Water conservation	02/08/2019	02/08/2019	100

	activity.			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness Drive by KCEC (cleaning of all dustbins) and Cleaning of all laboratories of the Science Departments. 2. Minimum Plastic Day Celebration and awareness program by KCEC. 3. Participation in Tree Plantation Drive by KCEC volunteers. 4. Markings on switches to avoid unnecessary usage of electricity and sign campaign is conducted to save electricity by KCEC. 5. Various competitions and lectures organized by KCEC to create awareness among students to recycle, reuse and reproduce various items. 6. Thermocol and plastic cups in the cafeteria were banned. Porcelain cups were gifted to all teaching and Non-Teaching staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices 1. Anandotsav- An annual event of KC College. This year the program was organised for 35 aunties from the old age home-All Saints Home and 50 senior citizens from Sneh-Bandhan, 50 child cancer patients from Tata Memorial Hospital along with their parents, 50 Thalassaemia Major children from Think foundation along with their parents and Swacchata Karamcharis from ward A,B,C of BMC. The highlight of the event was 'Swachhata Hi Seva' focusing on the celebration of 150th birth anniversary of Mahatma Gandhi and Seva. The program included a Cultural program, delicious food and various games and gifts. It was held on 17 November 2018. The aim of the event is to honour those who are neglected by Society especially the sweepers of the Municipal Corporation. 2. The annual inter-collegiate competition Creative Expressions is organized by the Gender Issues cell. Its theme for this year being 'digital misogyny'. It consisted of events like The Untold Story, an event involving a short Netflix documentary screening of 'Audrie and Daisy' which led to an insightful discussion on the harmful effects of online trolling. The key-note speaker through her experiences urged the students to become aware of the digital misogyny lurking in the online space. The next session 'A journalists take on #Me Too', during which journalist Malini Bhupta shared her insights on the #Me Too movement, her contribution to the movement and the backlash and trolling she faced as a result of it. There were several competitions in the next segment such as essay writing, poetry, short story writing, photography and short-film making competition. The open mike event saw several students courageously express themselves through spoken word poetry and song creatively portraying the theme. The last evening, the annual fund-raiser had a wide range of stalls organised by the students. The events were held in January 2019. In addition to those referred in point 6.5.3 the other Best practices are Best Practices instituted by the college involve a number of social welfare schemes that are organised for the economically and socially background segments of society by the college students. a. A Farmers' Empowerment Scheme, whereby a group of students go to the villages to help in disseminating crucial information on farming techniques, drought management etc. to farmers. b. Every year several talented students of Municipality run schools are invited to display their dancing and singing talent at a large talent parade organised in the college. The entire event from picking up students to looking after their requirements and to dropping them back home is all organized by the college students, c. A number of college students go to the vicinity Municipality schools, periodically, to help them in technological up gradation of their skills and in learning communication skills. d. Students of the college are encouraged to go to orphanages and old age homes to help them celebrate festivals by organizing games, organizing a feast, celebrating the birthdays of the inmates etc. e. Swachata Abhiyaan was undertaken by the

Department Life-Sciences and Chemistry in which the teaching ,non-teaching staff and all the students cleaned the laboratories and equipments. f. My Earth 2050-A National Conference was organised to inculcate the importance and sustainability of bio-diversity. g. A number of capacity building and enhancement programs are integral part of various activities and programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.kccollege.edu.in/pdf/7.2%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Research has been one of the thrust areas of the institution. Our vision to make KC a Research Hub has resulted in several infrastructural improvements. a. We are recipients of the Star DBT Scheme as well as DST-FIST Award. b. We are one of the very few colleges in Mumbai to have a Nuclear and Radio-Chemistry Laboratory. c. We have a Central Instrumentation Centre which aids several research activities. d. Programs like Jigyaasa-Science Honours Program and CPCA-Certificate Programme for Commerce and Arts nurture students, orient them towards research and also lead to publication of articles in National and International level journals. e. Anubhav is an in-house inter-disciplinary program held every year wherein teachers share their research experience and discuss their findings. f. We have Surjan our in-house interdisciplinary Research Journal with an ISBN number which publishes the articles of not only teachers of our colleges but also of other colleges. Similarly Jigyaasa is an intensive journal instituted by the college which publishes articles on cutting-edge research initiatives. g. Promotion of research by organising Research scholars meet at inter collegiate level as an inclusive activity to enhance research skill in undergraduate and postgraduate students.

Provide the weblink of the institution
https://www.kccollege.edu.in/pdf/7.3%20-%20Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The institution has defined several parameters for enhanced performance in the next academic year: 1. The institution is preparing for the formation of a new Cluster University under the guidance of RUSA. 2. The institution will conduct workshop/training programs on Academic Audit for the teachers and will then conduct departmental Academic Audits 3. Creation of Virtual Laboratory and inculcation of programs on Artificial Reality and Machine Learning 4. The college submitted a proposal to the Department of Biotechnology for a grant under STAR Scheme for 4 of its departments of Sciences, namely, Physics, Mathematics, Computer Science and Information Technology and hopes to be the recipient of the Star Scheme for Colleges by Department of Biotechnology, Government of India. 5. 5 departments of Sciences which were already under DBT Star Scheme have completed their tenure of 3 years and the college is applying for Star Status under DBT 6. IQAC to conduct workshops for teachers under new rules of CAS. 7. IQAC to help teachers submit online applications for CAS 8. Preparations to continue towards organizing the International Symposium on Is Mahatma Gandhi possible? in the sesqui-centennial birth year of Gandhi and Kasturba.